



## Alumni Survey

(To be filled by Alumni)

### Alumni Information

- i. Name (Optional) \_\_\_\_\_
- ii. Year of graduation \_\_\_\_\_
- iii. Year of the first job \_\_\_\_\_
- iv. Name of the present organization \_\_\_\_\_
- v. Position in the present organization \_\_\_\_\_

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at PTUT. The purpose of this survey is to assess and improve the quality of the academic program. We seek your help in completing this survey and request to kindly grade the questionnaire accordingly.

A: Excellent      B: Very good      C: Good      D: Fair      E: Poor

### **1. Knowledge (PEO 1)**

- i. Did the curriculum provide fundamental knowledge (A) (B) (C) (D) (E)
- ii. Was the curriculum effective in developing analytical and application-oriented technological problems solving skills? (A) (B) (C) (D) (E)
- iii. Did the program create an ability to link theory to technological practice? (A) (B) (C) (D) (E)
- iv. Was the curriculum effective in developing other related disciplinary fields knowledge for your job? (A) (B) (C) (D) (E)

### **2. Society and Lifelong Learning (PEO 2)**

- i. Were the students encouraged to use their professional knowledge in societal and environmental contexts? (A) (B) (C) (D) (E)
- ii. Were the safety rules and Regulations being practiced at the institute? (A) (B) (C) (D) (E)
- iii. Did the academic program develop an ability to assure equal opportunity to all? (A) (B) (C) (D) (E)
- iv. Did the program encourage and prepare students for engagements in higher studies, research, scholarships, and developments? (A) (B) (C) (D) (E)

**3. Ethics and Leadership Qualities (PEO 3)**

- i. Did the program create an ability to interact with others and resolve conflicts? (A) (B) (C) (D) (E)
- ii. Did the program create time management quality and discipline to complete your work efficiently? (A) (B) (C) (D) (E)
- iii. Did the program create leadership qualities and prepare you to take appropriate actions and decisions? (A) (B) (C) (D) (E)
- iv. Did the program help in effective and efficient professional development? (A) (B) (C) (D) (E)
- v. Did the teaching and learning environment and prepare students to handle conflict of interest ethically? (A) (B) (C) (D) (E)
- vi. Did the program discourage plagiarism and instill academic honesty? (A) (B) (C) (D) (E)

**4. PTUT Status**

- i. Infrastructure (A) (B) (C) (D) (E)
- ii. Faculty (A) (B) (C) (D) (E)
- iii. Repute at the National level (A) (B) (C) (D) (E)
- iv. Repute at the international level (A) (B) (C) (D) (E)

**5. Career Opportunities**

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**6. General Comments**

Please make any additional comments or suggestions, which you think would help strengthen our programs. (New courses that you would recommend and courses that you did not gain much from)

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