



**Punjab Tianjin University of Technology, Lahore**  
**Department of Civil Engineering Technology**

**Alumni Survey Form**

(To be filled by Alumni – after completion of each academic year)

**Alumni Information:**

- i. Name (Optional) \_\_\_\_\_
- ii. Year of graduation \_\_\_\_\_
- iii. Year of the first job \_\_\_\_\_
- iv. Name of the Present Employer \_\_\_\_\_
- v. Position in the Present Organization \_\_\_\_\_

The purpose of this survey form is to obtain the input of the alumni on the quality of education they received and the level of preparation they had at the University. The purpose of this survey form is to assess and improve the quality of the academic program. We seek your help in completing this survey and request to kindly grade the questionnaire accordingly.

Use the scale below to answer the following questions and make comments.

<b>A (5) =</b>	<b>B (4) =</b>	<b>C (3) =</b>	<b>D (2) =</b>	<b>E (1) =</b>
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>

**1. Knowledge and Skills (PEO-1):**

- i. Did the curriculum provide fundamental knowledge for your job?  
(A) (B) (C) (D) (E)
- ii. Was the curriculum effective in developing analytical and application-oriented technological problems solving skills?  
(A) (B) (C) (D) (E)
- iii. Did the program create an ability to link theory to technological practice?  
(A) (B) (C) (D) (E)
- iv. Did the program provide an ability to understand, evaluate and provide sustainable solutions for Civil Engineering Technology problems?  
(A) (B) (C) (D) (E)

**2. Intellectual and Analytical Abilities (PEO-2):**

- i. Have you ever been appreciated for making any innovative suggestion towards your professional activity?  
(A) (B) (C) (D) (E)
- ii. Do you think that you can design solutions to broadly defined problems which you may face in professional environment?  
(A) (B) (C) (D) (E)



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**3. Ethics and Leadership Qualities (PEO-3):**

i. Did the program create leadership qualities and prepare you to take appropriate actions and decisions?

(A) (B) (C) (D) (E)

ii. Did the teaching and learning environment prepare the students to handle conflicts of interest ethically?

(A) (B) (C) (D) (E)

iii. Did the program discourage plagiarism and instill academic honesty.

(A) (B) (C) (D) (E)

**4. Department Status:**

- |      |                               |     |     |     |     |     |
|------|-------------------------------|-----|-----|-----|-----|-----|
| i.   | Infrastructure                | (A) | (B) | (C) | (D) | (E) |
| ii.  | Faculty                       | (A) | (B) | (C) | (D) | (E) |
| iii. | Repute at the National level  | (A) | (B) | (C) | (D) | (E) |
| iv.  | Repute at international level | (A) | (B) | (C) | (D) | (E) |

**5. Career Opportunities:**

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**6. General Comments:**

Please make any additional comments or suggestions, which you think would help strengthen our programs. (New courses that you would recommend and courses that you did not gain much from).

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